



Social Studies

World Geography

2nd Nine Weeks



This academic overview can be used to monitor and support your child's at -home learning progress.

Unit 3: Population & Migration

Student Learning Targets

- I can locate and describe physical and human features that influence the size and distribution of settlements.
- I can use data, graphics, and maps to describe the population characteristics of different societies.
- I can describe the population characteristics that are evident in a population pyramid for a society.
- I can predict future population trends using the information from populations pyramids, graphics, and maps.
- I can locate areas of the world that are experiencing either an increase or a decline in population growth

Questions to Check for Unit Understanding

- In what ways is the Earth's surface constantly being changed?
- What is characteristic of the world's current population distributions patterns and population trends?
- What factors account for variations in population growth rates between different regions?
- What processes have caused changes in settlement patterns over time?
- What factors cause human migrations?

Key Academic Vocabulary

- Human migration- the movement of people from one place to another.
- Population trend-a change in the size of population influenced by birth rates, death rates, immigration and emigration.
- Population pyramids-A graphic representation of gender and age distribution in a population.

Unit 4: Foundations of Culture in Society

Student Learning Targets

- I can describe the patterns of culture that make regions of the world distinctive.
- I can identify and describe cultural convergence and curalal divergence.
- I can evaluate the spread of cultural convergence and cultural divergence on different cultures around the world

Questions to Check for Unit Understanding

- What commonalities unite people together as a group?
- What characteristics of culture are common to all culture groups?
- How does culture affect the character of a place?
- How have historical events, such as the Columbian Exchange and colonization influenced the distribution of culture in the world today?
- How has cultural diffusion brought about cultural change in regions of the world?

Key Academic Vocabulary

- Columbian Exchange-The movement of plants, animals, and diseases between the Eastern and Western hemispheres during the age of exploration.
- Cultural convergence- The process by which the ideas, habits, skills, arts and institution of one culture come in contact and interact with those of another culture
- Cultural divergence- The process of protecting a culture from other influences.
- Spatial diffusion-The spread of ideas, inventions, or patterns of behavior to different societies.



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Unit 4: Post Classical

Student Learning Targets

- I can identify the effects of the Mongol invasions on Europe, China, India, and Southwest Asia.
- I can explain the political, economic, and social impact of Islam on Europe, Asia, and Africa
- I can explain how the Crusades, contributed to the end of medieval Europe.
- I can summarize the major political, economic, and cultural developments in Tang and Song China.
- I can identify the impact of political and legal ideas contained in Justinian's Code of Laws and the Magna Carta.

Questions to Check for Unit Understanding

- How did Christianity serve as a unifying force in Europe during the Middle Ages?
- How can invasion change the lives of people in conquered lands?
- What were the major contributions of African Kingdoms in the West?
- What were the effects of the Mongol Invasions?

Key Academic Vocabulary

- Mongol Empire- Founded by Genghis Khan in central Asia and became the largest land empire in World History
- Crusade-a medieval military expedition, one of a series made by Europeans to recover the Holy Land from the Muslims
- Justinian Code-Byzantine law for over 900 years, the laws continue to influence many western legal systems to this day.

Unit 5: Renaissance and Reformation

Student Learning Targets

- I can explain how the Black Death and the Hundred Years' War contributed to the end of medieval Europe.
- I can explain the political, intellectual, artistic, economic, and religious impact of the Renaissance.
- I can explain the political, intellectual, artistic, economic, and religious impact of the Reformation.

Questions to Check for Unit Understanding

- What was the Renaissance and how did impact European society?
- How are the ideas of the Renaissance reflected in art, sculpture, and architecture?
- What were the effects of the Reformation?

Key Academic Vocabulary

- Renaissance- a rebirth of European culture that began in Italy with a renewed interest in classical learning.
- Reformation- a movement in which many Christians left the Catholic Church for Protestant Churches.

Unit 6: Exploration and Colonization

Student Learning Targets

- I can identify and describe the causes and effects of European exploration and the Columbian Exchange.
- I can compare the major political, economic, social, and cultural developments of the Maya, Inca, and Aztec civilizations.
- I can explain the impact of the Atlantic slave trade on West Africa and the Americas.

Questions to Check for Unit Understanding

- What were the consequences of European exploration and colonization?
- What were the major characteristics of the Maya, Inca and Aztec civilizations?

Key Academic Vocabulary

- Columbian Exchange- Exchange of products and ideas between Native Americans and Europe.



Social Studies

U.S. History Since 1877

2nd Nine Weeks



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Unit 3: Rise of a World Power

Student Learning Targets

- I can identify and explain significant events and policies that impacted American imperialism.
- I can identify the causes of World War I and reasons for U.S. entry.
- I can describe constitutional issues raised by federal government policy in World War I.
- I can explain the impact of mobilizing the homefront influenced the outcome of World War I.

Questions to Check for Unit Understanding

- How did American involvement in the the Spanish-American War result in the U.S. acquiring new territories?
- What were the causes of World War I and why did the United States enter World War I?
- What changes were made on the homefront during World War I that contributed to America's success in the war?

Key Academic Vocabulary

- Imperialism - the actions used by one nation to exercise political or economic control over a smaller or weaker nation
- Reparations - the payment by the losing country in a war to the winner for the damages caused by the war

Unit 4: The Roaring 20's

Student Learning Targets

- I can analyze the causes of economic growth and prosperity during the 1920's.
- I can describe the characteristics of the 1920's reflected in various genres of art, music, film and literature.

Questions to Check for Unit Understanding

- How did the Harlem Renaissance impact American culture?
- How did the rise of fear contribute to nativism and racism during the 1920's?
- How did the new inventions and technology impact consumerism and the new prosperity of the 1920's?

Key Academic Vocabulary

- Harlem Renaissance - development of African American culture through music, art, and literature centered in Harlem, New York City

Unit 5: The Great Depression

Student Learning Targets

- I can identify and explain the causes and effects of the Great Depression.
- I can identify and analyze the impact of New Deal legislation and agencies on American citizens.

Questions to Check for Unit Understanding

- What is the enduring impact of New Deal legislation on citizens and increased power of President?

Key Academic Vocabulary

- Stock Market - a system of buying and selling stocks in corporations
- Over speculation - buying stocks at great risk with the anticipation that prices will rise



Social Studies

U.S. Government

2nd Nine Weeks



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-home learning progress.

Unit 4: The Three Branches of Government

Student Learning Targets

- I can explain the structure and functions of the three branches of government.
- I can explain the how the the Constitution creates checks and balances among the three branches of government.

Questions to Check for Unit Understanding

- How are each of the three branches of government structured?
- What are the functions of each of the three branches of government?
- What are examples of ways that each branch of government checks and balances the power of the other branches?

Key Academic Vocabulary

- Checks and balances- each branch of government can limit the power of the other branches

Unit 5: Political Participation and Elections

Student Learning Targets

- I can explain how population shifts affect voting patterns.
- I can explain the different ways for filing public offices, including the Presidential election process.
- I can describe the role of political parties and their role in elections.

Questions to Check for Unit Understanding

- How are political districts created?
- What are the roles of political parties, interest groups, and the media in the political process?

Key Academic Vocabulary

- Interest group- a group of people that tries to influence policy on a specific issue

Unit 6: Civic Participation

Student Learning Targets

- I can describe how individuals can influence the political process.
- I can explain the responsibilities, duties, and obligations of citizenship.
- I can analyze how specific Supreme Court decisions have impacted different racial, ethnic, and religious groups.

Questions to Check for Unit Understanding

- What are effective ways for an individual to affect the political process and influence policy?
- What are the responsibilities and duties of citizens in the United States?
- What historical and recent political changes have been brought about by the actions of individual citizens?

Key Academic Vocabulary

- Civic duties and responsibilities- expectations for all individuals in a society



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Economics

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Unit 4: Monetary and Fiscal Policy

Student Learning Targets

- I can describe the functions of money.
- I can explain the structure of the Federal Reserve System.
- I can explain how the Federal Reserve System can impact the money supply of the United States.
- I can analyze how fiscal policy decisions affect the economy.

Questions to Check for Unit Understanding

- How can the Federal Reserve Act to stabilize the economy?
- Why do changes in tax rates and government spending impact the economy?

Key Academic Vocabulary

- Monetary Policy- actions by the Federal Reserve to expand or reduce the supply of money to stabilize the economy
- Fiscal Policy- use of government spending and tax rates to influence the economy

Unit 5: Personal Financial Decisions

Student Learning Targets

- I can explain how the functions of financial institutions like banks and credit unions affect households and businesses.
- I can explain how to start a savings program and how to maintain a checking account.
- I can explain ways to avoid and limit credit card debt.
- I can evaluate the costs and benefits of renting a home versus buying a home.

Questions to Check for Unit Understanding

- How can individuals use financial institutions like banks and credits unions to their benefit?
- What are some actions that individuals can take to ensure personal financial health?

Key Academic Vocabulary

- Financial Institutions- a company that deals with monetary and financial transactions like holding savings accounts and providing loans. Banks and credit unions are two examples.

Unit 6: College Readiness in Economics

Student Learning Targets

- I can complete the the Free Application for Federal Student Aid (FAFSA).
- I can research and evaluate scholarship opportunities.
- I can compare different student loan options.

Questions to Check for Unit Understanding

- How can students ensure that they are eligible for financial aid for college?
- What are the costs and benefits of different options of paying for post-secondary education?

Key Academic Vocabulary

- FAFSA- the form that students must complete to be eligible to receive financial aid for college from the federal government